



PE and Sport Premium Funding				
Academic Year: 2024-2025		Total fund allocated: £17,790		Date Updated: 11/7/24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the engagement of all pupils in regular physical activity.	Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities. Children will be partaking in one of the videos in the morning and afternoon.	£249		Jump Start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout their childhood.
To improve the engagement of all pupils in regular physical activity.	Replenishment and update of huff and puff playground equipment. This will help to promote active play at playtime and lunchtime.	£1000		The range of huff and puff equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity.
Provide better access to equipment for children with SEND.	Provide equipment that is accessible to children with SEND needs.	£677.25		Children with SEND will have better access to the lessons with a variety of ball sizes and coloured equipment. Any wheelchair users will be able to access a wider variety of sports.

				Physical activity will be inclusive for all.
Increase fine and gross motor skills for children in EYFS.	Provide children with access to equipment which will enhance their fine and gross motor skills.	£1000		During their continuous provision, children will have access to a range of equipment which will develop their fine and gross motor skills. This will lead to children making better progress in PE and sport throughout their education.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
To raise the profile of PESSPA within the school pupils.	Provide event stickers and trophies, including PE star of the week stickers.	£200		Successes will be celebrated across the school, giving the children a sense of achievement. The children will also recognise the importance of participation in sport and carry this attitude to their next school.
To raise the profile of PE and sport outside of school.	External companies to come into school to run workshops and activities with the children.	£2000		Children will be able to recognise that PE and sport takes place outside of the school building and that there are opportunities for them to participate in this. Next Step: Explore options for external companies to come in e.g. mobile climbing wall

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation:
			26%
Intent	Implementation	Impact	
To increase the confidence and knowledge of all staff.	Primary Sporting Development to work alongside staff in new year groups or new to the school to provide staff with CPD to improve their own knowledge, skills and confidence.	£3000	Teachers will gain more confidence which they will be able to carry into the future. They will learn strategies and teaching ideas which will be used indefinitely.
To provide staff with CPD to improve their own knowledge, skills and confidence.	New PE lead to work closely with class teachers during lessons. PE lead to join network meetings to share best practice. PE lead to provide staff with CPD supported by Get Set 4 PE. CPD and staff meeting to focus on specific areas of PE, New sports and confidence worries.	£1000	The PE lead will help class teachers to deliver high quality PE and Sport at Stoughton. Teachers will gain knowledge that they will be able to use for the rest of their career. They will share best practice and address any concerns that they may have. The children will experience high quality lessons.
To provide a scheme for staff to follow which increases knowledge, skills and confidence further, also providing CPD and assessment opportunities.	Subscribe to Get Set 4 PE and make the transition across from the PE hub. Provide staff with training on how to utilise the new scheme. PE lead to monitor assessment and act accordingly.	£618.75	The school will utilise the following resources provided by Get Set to enhance our provision of PE and sport; active blasts, active families, active lunchtimes, wellbeing resources, SEND resources. Class teachers will have accessible planning with clear progression between units, year groups and key stages. Staff will have CPD opportunities and will be well placed to provide the children with the best possible teaching.
Key indicator 4: A broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:
			33.5%

Intent	Implementation		Impact	
To provide a wider range of sports through the provision of lunchtime and after school clubs.	Primary Sporting Development (PSD) will run lunchtime and after school clubs to provide the children with a wider range of sports which aren't included in their PE lessons.	£3460		Children will experience alternative sports which are not explicitly taught within PE lessons.
Provide access to a variety of sports.	Provide a variety of PE equipment.	£2000		Children will have access to a range of equipment and sports in PE. Children will recognise that there is variation in sport and have the opportunity to discover sports and activities that are better suited to them.
Provide healthy living week activities.	Provide children with workshops and resources required to participate in Healthy Living Week.	£500		Children will leave Stoughton with a good understanding of how physical activity is an important part of leading a healthy lifestyle.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Provide a greater intra sport competition schedule.	Increase participation of competitive sport internally between year group classes by creating an intra sport schedule. Provide trophies and stickers to award success.	£585		Pupils will recognise the importance of participation in PE and sport.
Provide competitive sporting fixtures with external schools.	Provide transport to ensure competitive away fixtures against other schools can take place. Enter teams into Sportshall Athletics providing it restarts.	£1300		Transport to venues allows the children to participate in events which will provide them with a sense of achievement, teamwork and belonging. These values will remain with them as they move into junior school.
Provide a competitive sports day for all of KS1	Provide children with equipment and stickers/certificates for competitive sports day. Have line marking painted on the field.	£200		Children will move forwards prepared for competitive sport.