

Reading

- Listen to and discuss a wide range of poems, stories and non-fiction
- Explain clearly their understanding of what is being read to them
- Relate what they read to their own experiences
- Become very familiar with and retell key stories or traditional tales
- Re-read to correct if reading does not make sense
- Discuss significance of title and events
- Know the difference between fiction and non-fiction
- Make inferences about what is being said and done
- Predict what might happen next in a story
- Apply phonics knowledge and skills when decoding words
- Respond speedily to the correct sound for graphemes (letters or groups of letters)
- Read words with contractions e.g. I'm
- Read words ending in –s –es –ing –ed –est
- Re-read books to build expression and fluency

Writing

- Produce own ideas for writing
- Compose a sentence orally before writing
- Sequence a series of sentences to form stories
- Write lists and simple explanations
- Re-read sentences to check they make sense
- Leave spaces between words
- Use 'and' to join words and clauses
- Punctuate sentences using a full stop, capital letter, question mark and exclamation mark
- Use capital letters for names and the personal pronoun 'I'
- Correctly form capital and lower-case letters starting and ending in the right places
- Add the suffixes –s or –es to nouns e.g. dog to dogs, wish to wishes
- Understand how the prefix un- changes verbs and adjectives e.g. happy to unhappy

Mathematics

- Count to and across 100 from any number, forwards and backwards
- Count in different multiples, including 2s, 5s and 10s
- Write numbers to 20 in digits and words
- Count, read and write numbers to 100 in digits
- Recognise odd and even numbers
- Read, write and interpret mathematical symbols and statements: +, - and =
- Identify "one more" and "one less"
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Use number bonds and subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Solve simple word problems that involve addition and subtraction
- Recognise, find and name a half of an object, shape or quantity
- Recognise, find and name a quarter of an object, shape or quantity
- Measure, compare and begin to record length, mass, capacity and time
- Recognise and know the value of all coins and notes
- Sequence events in chronological order using correct language (before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
- recognise and use language relating to dates, including days of the week, months and years
- Tell the time to the hour and half-past the hour, including drawing the hands on clocks
- Recognise and name common 2-D shapes
- Recognise and name common 3-D shapes
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

End of Year Expectations Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.