



PE and Sport Premium Funding				
Academic Year: 2020-2021		Total fund allocated: £18,660 for year 2020/21 plus estimated £12,605 brought forward from 2019/20. Total fund £31,384		Date Updated: 12/7/2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To improve the engagement of all pupils in regular physical activity.	PSD Sports coaching – The children will gain weekly coaching from qualified sports coaches, alternating termly between game, gymnastics and dance. To help develop pupils’ skills, confidence and motivation towards physical activity. Each child has a minimum of 40 minutes per week in addition to their regular P.E. lessons with school teaching staff.		£6460	<p>March: Staff continue to develop their confidence in teaching PE through observation and shared teaching.</p> <p>July: We were able to restart the PSD lunchtime club to close the gap for participation in extracurricular activity, focusing on specific pupil groups. Children’s participation in high quality PE sessions has impacted positively on their learning and attitude to sport. Children return from PE feeling positive and ready for learning. Teachers are more confident in applying knowledge provided after observing and teaching lessons with the external provider and learning walks show improved</p>
				Sustainability and suggested next steps:
				Class teachers will gain knowledge and skills which they will be able to use in their PE teaching in the future.-+

			confidence and ability in teaching PE.	
To improve the engagement of all pupils in regular physical activity.	Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities. Children will be partaking in one of the videos in the morning and afternoon.	£250	<p>March: All classes continue to use Jump Start Jonny. Physical activity is a part of the children's daily routine in school and Jump Start Jonny helps the children to recognise the importance of being active.</p> <p>July: After lockdown, the use of Jump Start Jonny was invaluable in preparing children to be ready to learn. The children continue to recognise the importance of living an active lifestyle as a result of Jump Start Jonny being embedded in their daily routine.</p>	Jump Start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout their childhood.
To improve the engagement of all pupils in regular physical activity.	Replacement of old wooden climbing frame with two shooters.	£3500	<p>March: We are awaiting a quote from Fawns but have selected a replacement.</p> <p>July: The climbing frame was replaced by a new frame which is popular with the children. The children are active at playtime and are eager to use the new frame.</p>	Having a variety of equipment in the playground will ensure that children remain active at playtimes and recognise the importance of being physically active. The equipment is metal so designed to last in order to benefit many children in the future.
To improve the engagement of all pupils in regular physical activity.	Replenishment and update of playground equipment. This will help to promote active play at playtime and lunchtime. Additional equipment will be purchased for each bubble to ensure that children remain active throughout the coronavirus pandemic.	£2000	<p>March: New equipment is being used by the children. Children are notably more active at playtimes and engaging more in active play.</p>	The range of huff and puff equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity.

To keep playground equipment in good condition for a longer period of time.	Provide outdoor storage for Huff and Puff equipment.	£2000		The huff and puff equipment will be stored safely and will be made easily accessible at play times. Children will have access to this equipment for many years.
To improve the engagement of all pupils in regular physical activity.	Update the playground markings.	£8000	<p>March: We have selected some playground markings and are awaiting the quote from Fawns..</p> <p>July: The playground markings are in place and being used by the children. The level of physical activity has increased with a variety of new playground markings.</p>	Having appealing playground markings will encourage the children to remain active when using the playground. The playground markings are long lasting and will therefore benefit children in years to come.
To improve the engagement of all pupils in regular physical activity.	Replenish and update the equipment in the year group quads/outdoor areas.	£1500	March: New equipment was purchased for September. The children are able to be more active during lesson time and teachers are able to plan more physical activities in their outdoor learning plans.	More equipment in year group quads will allow children to become more active during lesson time. The children will be able to recognise the importance of regular physical activity in everyday life.
To ensure that all children are able to participate in PE.	Provide spare PE kit.	£100	N/A due to covid	Children will feel a sense of belonging as they will be wearing school PE kit. Children without kit will be able to participate comfortably in spare kit.
To give equal opportunities and access to all children.	Provide spare football kit	£100	N/A due to covid	All children will be able to participate in football kit if they wish. Kit can be provided to those who do not have football kit at home.
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:

Intent	Implementation		Impact	
To raise the profile of PESSPA within the school pupils.	Provide event stickers and trophies.	£100	N/A: Some were found in stock.	Successes will be celebrated across the school, giving the children a sense of achievement. The children will also recognise the importance of participation in sport and carry this attitude to their next school.
To raise the profile of PE and sport outside of school.	External companies to come into school to run workshops with the children.	£1000	N/A due to covid	Children will be able to recognise that PE and sport takes place outside of the school building and that there are opportunities for them to participate in this.
To develop awareness of PE and sport.	To provide PE related books for the new library.	£500	<p>March: These books have been purchased and will be used once covid allows us to make use of the library.</p> <p>September: The library is back in use with all year groups and children are thoroughly enjoying learning about PE and sport by reading books. The children are able to develop their love and interest for sport by engaging in these texts.</p>	The children will have opportunities to read and learn about PE and health, in particular the importance of sport. The children will carry this knowledge forwards with them.
To raise the profile of PE and sport by using an assessment tool to support whole school improvement.	Active Surrey Star Mark Award	£80	N/A due to covid	We will be able to use this assessment tool to recognise areas for improvement and enhance our PE and sport provision. We will be recognised for the provision that we have in place, giving our school a sense of achievement.

<p>Use PESSPA to develop strong character traits within pupils.</p>	<p>Display 'My personal Best' posters to help promote and support an ethos where personal development is championed.</p>	<p>Free with YST Membership.</p>	<p>My personal best posters are being used to promote the benefits of sport and they are learning personal traits they can improve (e.g. confidence) both on the sporting field and in the classroom.</p>	<p>Continue to embed the 'My personal best' posters to ensure a greater understanding of the benefits of sport, and help to develop rounded individuals.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
Intent	Implementation		Impact	
To increase the confidence and knowledge of all staff.	Continue to work closely with PSD staff during lessons, team teaching weekly and focused support for PE and Sport units that require greater technical knowledge.	Free (Included as part of collaboration)	Teachers continue to grow in confidence and apply their knowledge from the PSD lessons to their own lessons.	Teacher's will gain more confidence which they will be able to carry into the future. They will learn strategies and teaching ideas which will be used indefinitely.
To increase the confidence and knowledge of all staff.	CDP and staff meeting to focus on specific areas of PE, New sports and confidence worries. Working with local sports clubs and associations where possible.	Free	The PE staff meeting ensured that all staff were up to date with current guidance and following 'The Stoughton Way' in PE. As a result of this, teachers and support staff are able to provide the children with the best quality PE lessons.	Teachers will gain knowledge that they will be able to use for the rest of their career. They will share best practice and address any concerns that they may have. Next step: Look into the possibility of Level 2 or 3 coaches of various sports delivering staff meetings (e.g. Gymfactory)
To increase the confidence and knowledge of all staff.	Youth Sport Trust core membership providing a curriculum mapping guide, various resource cards, personal development posters, enrichment support, webinars, covid support, quality mark award and communication.	£200	Staff have had the opportunity to access personal membership from the youth sport trust.	Download all supporting documents from the Youth Sport Trust on the school system to ensure teachers have quick and repeated access to these documents.

To implement and adopt a new PE scheme of work.	Adopt a new scheme of work from the PE Hub, which is easier to follow and supports teachers with interactive skills videos.	£280	<p>March: Staff enjoy using the new scheme of work and progression is evident within a unit. Children enjoy the lessons and show good progress within a lesson.</p> <p>July: The PE hub planning continues to be a success. The children have access to high quality, progressive PE lessons as a result of this subscription.</p>	<p>Class teachers will have more accessible planning and resources to support their teaching which in turn will provide the children with better quality PE teaching. Teachers will be able to use the skills learnt from the PE hub planning in the future.</p> <p>Next Step: Assess the impact of the new planning.</p>
Provide opportunity for PE lead to have release time to improve skills, develop school PE and perform learning walks.	Ensure PE lead can have time to perform learning walks, observations and to deliver intra competitions.	£300	Competitions did not take place due to covid.	Release time will allow the PE lead to help deliver the planned changes to enhance PE and Sport at Stoughton.
Provide training opportunities to develop staff knowledge and skills of individual, team and new sports.	Provide opportunity for staff to attend courses to develop their knowledge and confidence in PE.	£1320	N/A due to covid	Teachers will gain knowledge that they will be able to use for the rest of their career. This can be shared with other teachers within the school to enhance the provision of PE.
For staff to be more active in PE lessons.	Provide PE kit to staff to support their confidence when participating in or teaching a PE lesson.	£600	March: All staff participating in PE have PE kit. Staff are able to participate comfortably in the lessons.	Staff will be more active in the lessons as they will be comfortable wearing their PE kit.
<b>Key indicator 4:</b> A broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

Provide an outdoor learning trip accessible to PP and SEN children.	Provide a trip to Henley Fort for PP and SEN Year 2 children.	£600	N/A due to covid	Children to have an opportunity to appreciate the outdoor environment and how we can use this to keep ourselves active.
Provide access to a variety of sports.	Provide a variety of PE equipment.	£3000	The children have access to good quality equipment which increases the quality of lessons. This will continue to be improved next academic year.	Children will have access to a range of equipment and sports in PE. Children will recognise that there is variation in sport and have the opportunity to discover sports and activities that are better suited to them.



Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
Intent	Implementation		Impact	
Provide a greater intra sport competition schedule.	Increase participation of competitive sport internally between year group classes by creating an intra sport schedule.	Free	March: That has been restricted due to covid but children did participate in a year group dodgeball tournament. The children gained a huge sense of achievement and belonging to a team.	Pupils will recognise the importance of participation in PE and sport.
Provide competitive sporting fixtures with external schools.	Provide opportunities for fixtures against other schools through collaboration and networking.	Free	N/A due to covid	Children will have the opportunity to participate in competitive sport against other schools. Children will recognise the importance of working as part of a team and will hopefully wish to join a team in the future.
Provide competitive sporting fixtures with external schools.	Provide transport to ensure competitive away fixtures against other schools can take place.	£300	N/A due to covid	Transport to venues allows the children to participate in events.
To ensure pupils participate in competitive sporting festivals against a variety of schools.	Enter three teams for YR, Y1 and Y2 to compete in the local Sportshall Athletics competition 2020	£700	N/A due to covid	The children gain a huge sense of achievement and belonging when participating in this event. They are able to recognise the importance of participation in PE and sport whilst enjoying themselves.

Signed off by	
Head Teacher:	Sarah Carrington
Date:	17/9/21 (review)
Subject Leader:	Abi Craven
Date:	12/7/21
Governor:	LGB
Date:	Oct 20